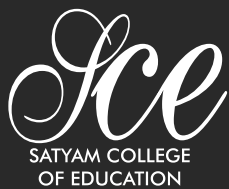


**B.Ed.
B.A., B.Sc., B.Com.**



**PROSPECTUS
2024-25**



**SATYAM COLLEGE OF
EDUCATION, NOIDA
NAAC Accredited "B++"**

Affiliated to SNDT Women's University, Mumbai



www.satyameducation.in



Satyam

GROUP OF INSTITUTIONS

Empowering women through education

Ice

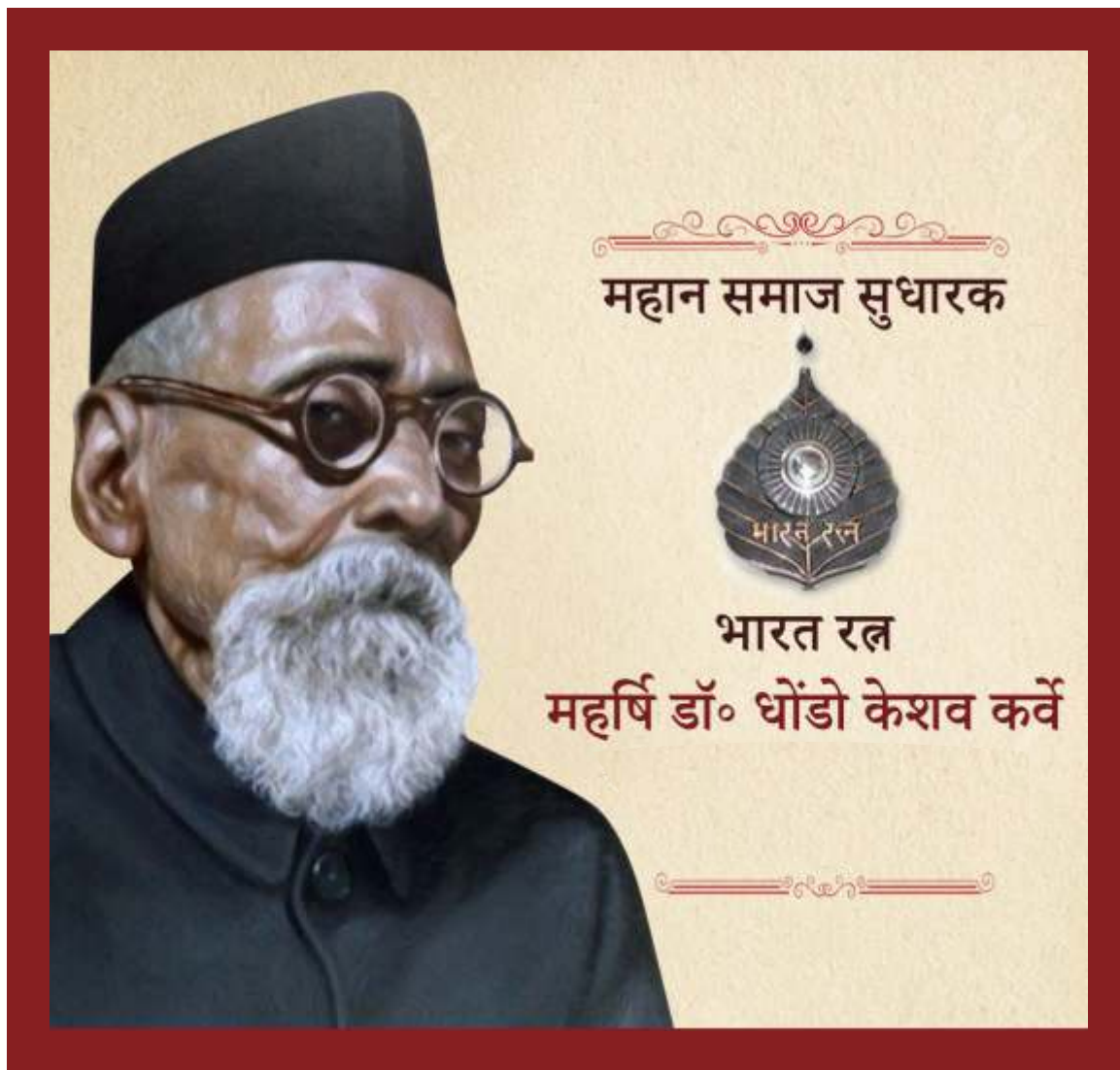
SATYAM COLLEGE
OF EDUCATION

Sfi
SATYAM
FASHION
INSTITUTE

Sjmc
SCHOOL OF JOURNALISM
AND MASS COMMUNICATION

Highlights!

SNDT Women's University
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Practice Teaching/Internship
Campus Placement
The Mentors
Administrative Team
Alumni @ SCE



Founded by Maharshi Dhondo Karve in the year 1916 for a noble cause of women's education

Affiliation

SNDT is the first university in Maharashtra to obtain a five-star rating from the National Assessment and Accreditation Council (NAAC) of India in the year 2000 and was reaccredited with 'A' grade.





SNDT Women's University is the first Women's university in India as well as in South-East Asia. The University was founded by Maharshi Dr. Dhondo Keshav Karve in 1916 for a noble cause of Women's Education. The first five women graduated in 1921 from this University. The University Headquarters is in Churchgate Campus, Mumbai and the other two campuses of this University are at Juhu, Mumbai and Karve Road, Pune.

In a century old existence, the university has grown into a multidisciplinary institution hosting diverse professional, technical and liberal arts programmes from K12 to PhD. SNDTWU is probably one such university where there is Nursery school as laboratory for Human Development Department, Centres for Women's Studies, Inclusion and Exclusion, stance Education, and has affiliated institutions for doctoral programmes. Unlike most university's in the country which have to have state jurisdiction, SNDTWU is unique in terms of jurisdiction. SNDTWU can affiliate colleges/institutions anywhere in India with prior consent from the State Government.

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. The university is committed to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity" through vocational and professional courses for women. The motto of the university is "An enlightened woman is a source of infinite strength". There are six institutions recognized by SNDTWU for Ph. D. Research. SNDTWU is a home to 1100 teaching and non-teaching staff members and 50,000 students spread across seven states and a union territory.

SNDT Women's University stands 32nd amongst multi-disciplinary universities of India and ranked fourth in Western India according to the Week-Hansa Research ranking of 2020.

VISION

Today we visualise the SNDT Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

MISSION

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

MOTTO

An Enlightened Woman is a Source of Infinite Strength



"Education is the key to success in life, and teachers make a lasting impact in the lives of their students."
–Solomon Ortiz

Satyam College of Education has been established with a firm commitment to foster a holistic approach to facilitate and promote studies and research in emerging areas of education. Satyam College of Education, Noida, is embarking in this direction with the most cherished goals

- **Excellence in standards and**
- **Global accessibility to the students.**

Quality is a bench mark for the development of infrastructure and human resource at SCE. A great teacher is one whom a student remembers and cherishes forever. Teachers have long lasting impact on the lives of their students and great teachers inspire students towards greatness.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

Satyam College of Education

*Sector-62, Noida, Dist. Gautam Buddha Nagar, affiliated to
Shreemati Nathibai Damodar Thackersey Women's University, Uttar Pradesh as
Accredited*

*with CGPA of 2.96 on four point scale
at B⁺⁺ grade
valid up to November 08, 2027*

Date : November 09, 2022



S. C. Sharma
Director

In Satyam College of Education (NAAC Accredited B++), we empower our students with a love of language and its power to communicate, to entertain and to express their needs and feelings. We nurture the hidden potentials of our students through various group and individual activities which are highly recommended for a successful professional. We are on a mission to inculcate versatility in development of the dynamic personality of Satyam students through a lot of academic as well as professional preparations.

VISION

Our vision is to be a leading institution of higher learning, recognized for our commitment to academic excellence, holistic student development and community engagement. We envision a college where diversity is celebrated and inclusivity is embedded in every aspect of campus life. We aim to empower our students to excel in a globally competitive world.

MISSION

Our mission is to provide a transformative educational experience that prepares students for leadership, service and lifelong learning. By fostering robust curriculum, student-centered learning, co-curricular activities, cultural events and hands-on-experiences to prepare industry ready, socially responsible professionals with high employability skills.

Why SCE?

- Guest lectures /Workshops/Seminars by eminent educationists
- Educational Visits to NCERT, National Science Centre, Book Fairs, etc
- ICT based Education (Smart Board, LCD Projectors, ICT Lab)
- Internship in reputed schools/industry of Delhi/ NCR
- Mentor Mentee System: Personal/Professional Guidance & Counseling
- Well Equipped Laboratories
- Enriched Resource Centers
- Certified Value added & Self Study Courses
- MOU's with esteemed Institutions
- Exchange program for professional development
- Local Chapter at SWAYAM
- Campus Placement assistance in reputed schools/industry
- Teaching methodology:
 - ▲ Lecture cum Discussions
 - ▲ Explanations & Narrations
 - ▲ Seminars/Workshops
 - ▲ Role Plays
 - ▲ Collaborative & Cooperative Methods
 - ▲ ICT Enabled teaching-learning
 - ▲ Team Teaching
 - ▲ Demonstrations

*** Any kind of ragging is strictly prohibited in the college premises**

Registration No.: F.NRC/NCTE/UP-2652/2015/126614 dated 19.10.2015

Satyam College of Education is dedicated for helping students to prepare and impactful career by offering specialised studies / courses / program available on cost that will develop professional skills of the student. Certificate will be issued by college / Institute.



The advisory board and committee has been set up to act as a bridge between the industry and the academics both at national and international levels.

BOARD MEMBERS:

- Dr. Sneh Singh - Chairperson
- Mrs. Saroj Chaudhary - Trustee/Vice Chairperson
- CA (Dr.) Pradeep K Gupta - Trustee/Secretary
- CA Vivek Jain - Trustee
- Sh. Pradeep Agarwal - Trustee
- Sh. Vishal Jain - Trustee

Advisory Committee:

- Dr. Reeta Sonawat – Former Dean of SNDT Women’s University- Member.
- Dr. Sneh Singh – Chairman of Satyam Charitable Trust - Member
- CA (Dr.) Pradeep K Gupta – Secretary of Satyam Charitable Trust - Member
- Dr. Bineeta Agrawal - Principal SCE – Member Secretary
- Ms. Neha Aggarwal - HOD Academics-Member
- Ms. Preeti Goel – Head Industry & IQAC Coordinator - Member
- Dr. Saroj Sharma – Chairperson NIOS - Member
- Prof. (Dr.) Aarti Srivastava – NIEPA - Member
- Ms. Supriti Chauhan - Principal, DPS GR. Noida - Member

श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ

१, एन्. ठाकरसी रोड, मुंबई - ४०० ०२०.

महाराष्ट्र, भारत

दूरध्वनी : ९१-२२-२२०३१८८१, २२०१४७७५

फॅक्स : ९१-२२-२२०१८२२६, २२०३१८८२

e-mail : vc@sndt.ac.in



S.N.D.T. Women's University

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Maharashtra, India

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e-mail: vc@sndt.ac.in

Dr. Ujwala Chakradeo

Vice-Chancellor

Message from the Vice Chancellor

My Dear Students,

I extend my heartfelt congratulations to Satyam College of Education, Noida for the successful execution of B.Ed., B.A., B.Sc., B.Com with a dedicated aim of women empowerment.

To all the students pursuing B.Ed. course, I advise you to embrace this opportunity with enthusiasm & determination. Your chosen path is not just a career but a platform to bring positive changes in our society. Always remain committed to excellence and never underestimate the impact of your contributions. "The art of teaching is the art of assisting discovery."

Remember, authority comes with the responsibility to uphold honesty, ethics and empathy in your work. As future leaders in the field of education, your actions and decisions matter a lot. Let truthfulness and empathy be your guiding principles. Grab every opportunity to sharpen your skills, always explore and expand your horizons. Embrace innovation, adapt to change and dare to push the boundaries of what is possible.

I look forward to witnessing the continued success of your programs in empowering the next generation in the field of teaching and learning, an important pillar in nation building. "In a gentle way, you can shake the world."

Wishing you a successful and fulfilling academic year ahead.

Warm regards,

Prof. Ujwala Chakradeo
Vice Chancellor

"Education is the manifestation of perfection already in human"



Dr. Sneh Singh
Chairperson

"Education is the key for women to achieve economic independence".

Although, women in the majority of countries have the right to an education but equal access to education for women remains a problem. Education of women have always been my dream and Satyam College of Education is fulfilling this dream to the optimum. Satyam college of Education facilitates the education to women who are struggling to access education, and for those who want to end educational inequality. Satyam College of Education is a perfect institute instilling skills in budding teachers and contributing in the society by creating competent teachers.

Sneh Singh

Best Wishes



CA (Dr.) Pradeep Kumar Gupta
Secretary

Welcome to Satyam College of Education, Noida (Affiliated to SNTD Women's University, Mumbai). An institute that is dedicated to quality education always needs support. Several resources and helping hands are always required, especially when dealing with courses catering to a girl's education.

Satyam College of Education is proudly dealing with all these barriers and moving ahead. We, the management of SCE is committed to giving all kind of support for bringing in a quality environment in the institute. I, as the secretary, ensure my dedicated support towards the betterment of students and the whole team of SCE. We wish all our students achieve their creative dreams.

A handwritten signature in black ink, appearing to be 'P.K.' with a flourish underneath.

Best Wishes



Dr. Bineeta Agrawal Principal

The success of any Nation depends on the youth who further depends upon the quality of instruction. New age education is dominated today by DICE – Design, Innovation, Creativity and Entrepreneurship. It is important to orient young minds in understanding innovative learning practices to capture the new elements of DICE. Knowledge is the only way by which this can be achieved.

The role of the teacher may have changed, but the teacher still remains a vital guide and leader in a student's educational journey. Satyam College of Education offers a rich tapestry of extracurricular activities that allow exploring passion, new interests and developing leadership skills. We intend to keep working to help our current and future students to advance in their careers and achieve their goals.

Here, at Satyam College of Education we try to produce the future generation that finds itself well equipped to meet the unprecedented challenges and advantages of the vast opportunities presented by technological changes and globalization.

A handwritten signature in black ink, appearing to read 'Bineeta'.

Best Wishes!

Bachelor of Education (B.Ed.) Program:Annual Mode

B. Ed. at Satyam College of Education is a two year regular teacher training course approved by National Council of Teacher Education (NCTE) and affiliated to SNDT Women's University. The course curriculum intends to professionally equip women teachers with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium. An external exam is conducted by the university.

Medium of Instruction

1. The medium of instruction offered for the B. Ed. course is English and Hindi.
2. The medium of the Examination is English / Hindi, as chosen by the student.

Eligibility for Admission

Admission will be based upon CET (Common Entrance Test) conducted by SNDT Women's University, Mumbai.

The candidate should be an Indian National and should have passed Bachelor's Degree and/or Master's Degree with subjects Sciences and Mathematics, Social Sciences /History / Geography / Economics / Political Sciences / Psychology / Philosophy / Education / Library) / Humanity Sciences (all Languages and Literature)/Commerce and secured minimum 50% either in graduation/post graduation and those candidates belonging to backward class category (SC, ST & SEBC/OBC) who have secured minimum 45% will be considered.

OR

The candidate should be an Indian National and should have passed Bachelor's Degree and/or Master's Degree with subjects in engineering and Technology / (with Science and Mathematics as a special subjects) / Bachelor's Degree with the subjects Management/Engineering/Computers/Law/Information-Technology/Agriculture/BBI/Medical Sciences/All Social Sciences/Fine Art/Performing Art (Music/Dance/Drama etc.) and secured minimum 55% either in graduation / post graduation and those candidates belonging to Backward Class Category (SC, ST & SEBC/OBC) who have secured Minimum 50% .

OR

The candidate should have obtained Bachelor's Degree recognized as an equivalent degree by the Government of Gujrat, Goa, Madhya Pradesh, Uttarpradesh and Bihar to the Bachelor's Degree and /or Master's Degree in subjects mentioned in (i) and (ii) above...

OR

The candidate should have obtained any Bachelor's Degree given by Open University incorporated by an act of the Central or State Legislature.

OR

The candidate who has appeared for the Final year examination of any Bachelor's Degree awarded by any of the universities incorporated by an act of the Central or State Legislature or declared to be Deemed University under section 3 of the UGC ACT, 1956.

- ▶ Candidates who are appearing for the qualifying examination in the academic year 2023-24 are also eligible to apply for B.Ed admission. Such candidates will become eligible for admission only if they produce marks Memo/Degree Certificate of the Qualifying Examination while filling in the Admission Form. Aggregate marks mean the Grand total of marks obtained by the candidate at the Certificate/degree on which the class/Division/Grade is awarded by the Board/University.
- ▶ In case the candidates are awarded Grades / CGPA instead of marks, the conversion of Grades, CGPA to percentage of marks would be based on the Formula / procedure certified by the Board / University / Institution from where the candidate has obtained the Bachelor's Degree. The candidate will have to bring the necessary proof to that effect from the Board / University / Institution.
- ▶ The candidate belonging to SC/ST/SEBC/OBC/BC/BC (Women) categories should produce "Caste Certificate" issued by the Competent Authority. All candidates belonging to reserve category should submit "Validity Certificate" issued by the Competent Authority and all other Category Candidates should submit Valid Non Creamy Layer Certificate as applicable excepting SC, ST candidates, at the time of verification of documents/Admission.

Rules for Admission

All admissions are subject to the approval of the SNTD, Women's University, Mumbai.

- (1) It is the responsibility of the candidate to follow the rules of admission procedure and the instruction imparted, scrupulously.
- (2) The candidates have to remain present at the time of admission and get the original certificates alongwith originals scrutinized by the relevant authorities. Candidate needs to submit photocopies of all certificates as mentioned with the application form, original will be returned after verification by the university.
- (3) It is the responsibility of the candidate in every respect to see that the information asked in the application form is filled properly and correctly. No information such as about merit, reservation will be allowed to change, once the form is accepted.
- (4) The candidates will be required to submit the attested copy of following documents, whichever applicable, along-with the application form. Original documents should be brought for verification at the time of admission.

Migration Certificate.

B.A./B.Com./B.Sc./B.H.Sc. or any other graduation mark sheet of All Years and degree certificate.

M.A./M.Com./M.Sc. or any other post graduation mark sheet of first and second year & degree certificate.

Mark sheet of P.T.C./D.Ed./B.P.Ed.

Caste certificate, Validity Certificate, Non-creamy Layer Certificate (Latest).

Certificate of physically handicapped.

Certificate of active military servicemen or retired military service man.

Certificate of Divorcee/Widow, Certificate of Project/Earthquake affected.

Certificate of Sports and others (At University Level i.e. after XII).

Certificate of N.S.S./N.C.C. etc., Certificate of Freedom Fighter.

Medical Fitness Certificate.

Character Certificate.

Full time Teacher certificate from Education Officer, Certificate of Kashmir Migrant., Any other relevant certificate.

- (5) The Candidate having the university degree mark sheet showing grades instead of marks, should produce attested copy of the university concerned showing marks equivalent to the obtained grades in case code no is shown instead of subjects. List should be produced.
- (6) The Candidate is required to select one subject as the first teaching method in the application form. The candidate is required to select such a subject as teaching method which is taught at school level. Second subject (teaching method) will be allotted by the Director of SCE.
- (7) Ragging is totally banned in the Institute/College. Anyone found guilty of ragging and/or abetting ragging is liable to be punished. The punishments depending upon the nature and gravity of the offence as prescribed under UGC act 1956 as further issued vide their draft notification No. F1-16/2007 (CPP-II) April 2009. All parents/students is required to sign the undertaking at the time of admission as attached with the admission form.

Fee Payment Rules

- 1st Year fee at the time of admission.
- 2nd Year fee: 1st September, 2025 - 15th September, 2025

A late payment fine of Rs. 100 per day would have to be paid after the due date.

(Management reserves the right to revise the fees charges at the commencement of the academic session)

Re-Admission Rules

If the fee is not paid within one month of the due date, the admission would stand cancelled and re-admission would be possible only on payment of Rs. 4000 as re-admission charge along with annual fee.

Scholarship Criteria

Following scholarships categories (upto 10% on first year fee) are available to the students of B.Ed. Courses:

- Merit Scholarship – for those candidates having 80% and above in qualifying exam.
- Sister Concession – applied if two real sisters are studying, then either of the two would get the concession.
- Satyam Staff – for the daughter/ real sister of the Satyam staff.
- Defence/ Army/ Paramilitary/ Indian Navy/ Police personnel's ward.
- Doctors in Government hospitals/ Para medical staff of Government hospitals' ward.
- **Special seats for physically challenged candidates (only with locomotor disability) or differently abled - Limited to a maximum of 5 seats in the given academic year

Admission Guidelines

- Eligibility : Only female students.
Graduate or Post Graduate in any stream with 50% marks for GC (General Category) and 45% marks for OBC/SC/ST.
- Application form : can be obtained in Person/by post from **Satyam College of Education, C-56A/14 & 15, Sec. 62, Noida (U.P.) by paying Rs. 500/-** in cash / D.D. payable at Noida.
- Registration : Filled in application form with all the attested testimonials / certificates is to be submitted.
- **Downloaded Application Form**: along with a DD/Cheque of Rs. 500/- should be sent in favor of **"Satyam College of Education"** payable at Noida.
- To appear into CET Exams (Online) conducted by SNDT Women's University, Mumbai is compulsory.

Reservation Policy

Satyam College of Education provides the reservation to the selected categories for admission as defined by Uttar Pradesh Government. The seats reserved are as follows:

- SC Candidates: 21%
- ST Candidates: 2%
- OBC Candidates: 27%



Shrimati Nathibai Damodar Thackersey Women's University, Mumbai Structure of Two years B.Ed. Program (Annual)

FIRST YEAR

1. Childhood and Growing Up
2. Contemporary India and Education
3. Critical Understanding of ICT
4. Learning and Teaching
5. Language Across Curriculum
6. Subject Education I (English/Hindi/ Mathematics/Commerce)
7. Subject Education II (Science/Social Science/Economics)
8. EPC1: Skill Development Program
 - I. Micro-teaching
 - II. Integration Lesson
9. EPC2: Teaching-learning Competency
 - I. Reading and Reflecting on Texts
 - II. Preparation for constructivist teaching-learning
10. EPC3: Learning to use computer
11. EPC 4: Understanding the Self
12. EPC 5: Drama and Art in Education
13. EWF 1: Practice Teaching (4 Lessons)

SECOND YEAR

1. Assessment for Learning
2. Knowledge and Curriculum
3. Creating an Inclusive School
4. Gender, School and Society
5. Optional Papers
 - Guidance and Counselling
 - Human Right Education
 - Sustainable Development
6. EPC6: Research Project
7. EPC 7: Portfolio
8. EWF 2 : Practice Teaching (12 Lessons) and Internship (20 Weeks)

Program learning outcomes (PLOs) of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

Course Learning Outcomes (CLOs)

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Contemporary India and Education

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

Course 3: Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 5: Language across Curriculum

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

Course 6: Subject Education I: Mathematics

Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

Course 6: Subject Education I: Commerce

Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning

Course 6: Subject Education I: Hindi Language

Education

उद्देश्य:- प्रस्तुत स्वयंपूर्णांग के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।
हिन्दी भाषा विकास के बारे में बताएगा ।
हिन्दी भाषा अध्यापन के स्रोत बताएगा ।
हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

Course 6: Subject Education I: English Language

Education

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

Course 7: Subject Education II Economics

Education

The student teacher will be able to-

1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

Course 7: Subject Education II Social Science Education

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbuing values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

Course 7: Subject Education II Science and Technology Education

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

Course 8: Assessment for Learning-

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

Course 9: Knowledge and Curriculum

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSE /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum development
7. Select and develop the proper learning resources.

Course 10: Creating an Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process

Core Course 11: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

Optional course 12: Guidance and Counselling

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

Optional course 12: Human Rights Education

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.

Optional Course 13: Sustainable Development

The Student teacher will be able to-

1. Explain the meaning and concept of sustainable development.
2. Become aware of sustainable development goals (SDG).
3. Promote various strategies for sustainable development.

As per NEP 2020 Structure

Bachelor of Arts (B.A.)

- English
- Hindi
- Economics
- History
- Political Science

Bachelor of Commerce (B.Com.)

- Financial Accounting and Auditing
- Banking & Finance
- Management Studies

Bachelor of Science (B.Sc.)

- Mathematics
- Chemistry
- Physics

Credit Framework under Three/Four-Years UG Programme with Multiple Entry and Multiple Exit options:

The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multi disciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions. The minimum and maximum credit structure for different levels under the Three/Four-year UG Programme with multiple entry and multiple exit options are as given below

Credit Framework

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree or Bachelor's Degree Honours with Research	160	176	8	4

B.A., B.Sc. & B.Com. - 3 Year Degree /4 Year Degree Program

Medium of Instruction

1. The medium of instruction offered for the B.A., B.Sc., B.Com. course is English and Hindi.
2. The medium of the Examination is English / Hindi, as chosen by the student.

Eligibility for Admission

ELIGIBILITY FOR B.A., B.Sc., B.Com.

(As Per NEP 2020 Structure)

● Eligibility Criteria for Programme B.A., B.Com.

Student Must have passed the higher secondary school certificate (Std. XII) examination conducted by the different divisional boards.

● Eligibility Criteria for Programme B.Sc.

Student Must have passed the higher secondary school certificate (Std. XII) examination conducted by the different divisional boards (with an aggregate of not less than 45%).

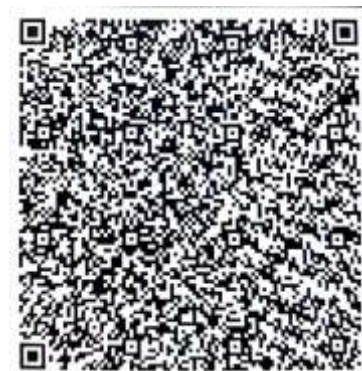
Reservation Policy

Satyam College of Education provides the reservation to the selected categories for admission as defined by Uttar Pradesh Government. The seats reserved are as follows:

- SC Candidates: 21%
- ST Candidates: 2%
- OBC Candidates: 27%
- EWS Candidates : 10%

Admission Guidelines

- Application form : can be obtained in Person/by post from **Satyam College of Education, C-56A/14 & 15, Sec. 62, Noida (U.P.)** by paying Rs. 500/- in cash / D.D. payable at Noida.
- Registration : Filled in application form with all the attested testimonials / certificates is to be submitted.
- **Downloaded Application Form** : along with a DD/Cheque of Rs. 500/- should be sent in favor of "**Satyam College of Education**" payable at Noida.



SCHOLARSHIP CRITERIA

Following scholarships categories (upto 10% on first year fee) are available to the students of B.A., B.SC., B.COM.-

- Merit Scholarship – for those candidates having 80% and above in qualifying exam.
- Sister Concession – applied if two real sisters are studying, then either of the two would get the concession.
- Satyam Staff – for the daughter/ real sister of the Satyam staff.
Defence/ Army/ Paramilitary/ Indian Navy/ Police personnel's ward.
- Doctors in Government hospitals/ Para medical staff of Government hospitals' ward.

****Special seats for physically challenged candidates (only with locomotor disability) or differently abled - Limited to a maximum of 5 seats in the given academic year.**

SNDT Women's University, Mumbai
Under Graduate Courses (As per NEP 2020 Structure)
Program Learning Outcomes (PLOs) & Course Learning Outcomes (CLOs)

Bachelor of Arts (B.A.)

B.A. ENGLISH

PLO'S

After completing this programme, learner will:

1. Be able to read, understand and analyse literary texts in English and in translation in English.
2. Acquire competence and proficiency in the English language.
3. Develop creative and critical thinking skills in using the language for various purposes.
4. Enrich themselves to acquire competence in interpreting the literary texts and respond to them by implementing various literary/ critical theories.
5. Demonstrate abilities to write, prepare and develop content in English.
6. Develop vocational skills to be employment ready.
7. Be employment ready – self-employment as well as jobs.

CLO'S

After going through the course, learners will be able to:

1. Comprehend the basic concepts of what constitutes literature and literariness
2. Distinguish between different forms and styles of writing
3. Enhance their ability to truly appreciate and understand literature by being able to analyze and discuss it with proper critical vocabulary.
4. Identify poetic forms and critical terms associated with the study of poetry.

B.A. HINDI

PLO'S

1. छात्राओं में समसामयिक समस्याओं एवं प्रगतिशील परिवर्तन के प्रति जागरूकता प्रबल होगी.
2. छात्राओं में सामाजिकता, सांस्कृतिक एकता एवं राष्ट्रीयता की भावना समृद्ध होगी
3. छात्राओं को हिन्दी साहित्य एवं भाषा के सभी पहलुओं का गहन एवं व्यापक ज्ञान प्राप्त होगा।
4. छात्राओं की वैचारिक क्षमता, रचनात्मकता एवं कल्पनाशीलता को बढ़ाना
5. छात्र प्रेरित होंगे और शोध की ओर बढ़ेंगे।
6. छात्राएं रचनात्मक और व्यावसायिक लेखन की ओर भी बढ़ेंगी बच्चों को विभिन्न क्षेत्रों में रोजगार मिल सकेगा।
7. छात्राएं भारतीय ज्ञान परंपरा से भाषाई कौशल, हिंदी व्याकरण, जीवन मूल्य सीखती हैं।

CLO'S

पाठ्यक्रम सीखने के बाद छात्र सक्षम हो सकेंगे

1. विद्यार्थी गद्य की विभिन्न विधाओं से परिचित होंगे।
2. विद्यार्थी गद्य की विभिन्न कृतियों से परिचित होंगे।
3. शैलियों में चित्रित विविध समस्याओं से अवगत रहें
4. विद्यार्थियों में गद्य की विभिन्न विधाओं के रचनात्मक साहित्य के प्रति रुचि विकसित होगी।

B.A. ECONOMICS

PLO'S

After completing this programme, Learner will be able to

1. Develop abilities to have a comprehensive knowledge and understand the basic concepts, models and theories.
2. Assess, learn and develop contemporary economic ideas and issues relevant to the society in the changing scenario.
3. Suggest remedial measures for current socio-economic issues of Indian economy.
4. Apply economic theory in real-world situations.
5. Evaluate and analyze both quantitative and qualitative data for empirical studies including research and case studies.
6. Develop leadership skills and self-confidence.

CLO'S

After going through the course, learners will be able to

1. Explain the differences between developing and developed economies.
2. Discuss the developmental policies of the government relating to the agricultural sector.
3. Develop insights into the changing scenario of industry and new industrial policy and its implications in India.
4. Describe the changes and progress in the external sector in India

B.A. POLITICAL SCIENCE

PLO'S

After completing this programme, Learner will be able

1. To identify the major sub disciplines of Political Science.
2. To map theoretical and conceptual basis of political practices and realities.
3. To analyse institutional structures and their functioning at global, national and local levels.
4. Compare and analyze the current political process in India and across the globe.
5. To compare interrelations between individual, society and state.
6. Get hands on experience of the process of governance.

CLO'S

After going through the course, learners will be able to

1. Explain the constitutional provisions related to political institutions in India.
2. Analyze functioning of political institutions in India.
3. Probe into the changing context of political process in India.
4. Examine the changing nature of electoral politics in India.

Bachelor of Science (B.Sc.)

B.Sc. Physics

PLO'S

After completing this program, the learner will be able to

1. Synthesize core principles across physics disciplines to develop a profound understanding, laying the foundation for specialization.

3. Evaluate complex physics problems critically, employing creative thinking to generate effective solutions.
4. Communicate findings and ideas clearly and logically, demonstrating proficiency in conveying complex physics concepts.
5. Demonstrate analytical prowess in data analysis and hypothesis formulation, facilitating proficient research conduct across physics domains.
6. Lead and collaborate effectively in interdisciplinary teams, exhibiting adaptability and readiness for leadership roles while fostering a culture of continuous learning.
7. Construct a framework for promoting multicultural competence and ethical values, fostering sustainability and responsible citizenship in the global physics.

CLO'S

After going through the course, learners will be able to

1. Apply knowledge of black body radiation, photoelectric effect, Compton Effect to solve physics problems.
2. Analyze scientific articles on phenomena to understand their implications in physics.
3. Evaluate Zener diode applications in voltage stabilization and circuit design
4. Design voltage regulation systems and digital circuits

B.Sc. Chemistry

PLO'S

After completing this program, the learner will be able to

1. Apply principles of chemistry and creative thinking to solve diverse problems in chemistry
2. Critically analyze chemical data, evaluate scientific literature, and construct coherent scientific arguments.
3. Design experiments and use appropriate methodologies for data collection and analysis.
4. Work effectively in diverse teams and exhibit leadership skills in guiding projects and research initiatives.
5. Utilize ICT tools for data analysis and research.
6. Apply ethical principles, promote sustainability, and engage in community outreach to advance public Understanding of chemistry

CLO'S

After going through the course, learners will be able to

1. Apply adsorption principles using Freundlich and Langmuir isotherms in industrial processes
2. Analyze physisorption and chemisorption characteristics and factors affecting gas adsorption on solids.
3. Apply principles of hybridization and VSEPR theory to predict covalent molecule geometry, distinguishing polar and non polar structures.
4. Analyze covalent bond polarization factors, including polarizing power and ion polarizability, to understand bond characteristics as per Fajan's rule.

B.Sc. Mathematics

PLO'S

After completing this program, the learner will be able to

1. Demonstrating basic knowledge of mathematical skills, programming, and computational techniques required for employment.
2. Applying the foundational understanding of mathematical concepts and programming techniques to solve real-life problems effectively.

3. Designing mathematical models for real-life situations by utilizing Programming and computational techniques as required.
4. Critically analyzing results obtained from mathematical models and problem-solving processes, evaluating their effectiveness, and identifying areas for improvement.
5. Applying acquired knowledge and skills to solve complex problems, demonstrating the potential to contribute as a researcher in mathematics and related fields.
6. Demonstrating effective communication skills in both written and verbal forms to convey mathematical concepts, research findings, and problem-solving methodologies clearly and effectively.

CLO'S

After going through the course, learners will be able to

1. Recognize prime numbers, apply Euclid's Lemma, and understand basic properties of divisibility in integers.
2. Demonstrating a deep understanding of Well-Ordering Principle, First Principle of Finite Induction and their implications in number theory.
3. Evaluate the convergence and divergence of sequences. Assess the significance of monotone and bounded sequence in mathematical analysis and real world applications.
4. Apply basic algebraic operations to continuous functions and demonstrate understanding of boundedness.

B.Com. In Financial Accounting and Auditing

PLO'S

After completing this programme, Learner will

1. Avail broad over view of accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.
2. Eligible to appear for different Professional Entrance Examinations like Banking, CA, CS, CAT, GRE, CMA, MPSC, UPSC, SSC, NET, etc.
3. Further move towards research in the field of Commerce.
4. Demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business startup.
5. Pursue higher studies in Masters in Commerce (M.COM), Masters in Business Administration (MBA), Masters in Financial market (MFM), Chartered Accountant (C.A.), Cost Works Accountancy (CWA), Company Secretary (CS)
6. Augmented with the opportunities to explore many career options in various fields like Investment and Portfolio Management, Stock Market, Security Analysis, Mutual Fund and Capital Market Analysis, Accounting Field, Financial Field, Banking Sectors, etc.

CLO'S

After going through the course, learners will be able to

1. Get through the basic Concepts, Conventions and accounting process.
2. Enlighten the students about the working of Branches and its accounting procedures
3. Aware of the fundamentals of banking and knowledge of banking operations
4. Understand the basic concepts of banking and functions of banking

B.Com. in Banking and Finance

PLO'S

After completing this programme, Learner will

1. Avail broad over view of accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.
2. Eligible to appear for different Professional Entrance Examinations like Banking, CA, CS, CAT, GRE, CMA, MPSC, UPSC, SSC, NET, etc.
3. Further move towards research in the field of Commerce.
4. Demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business startup.
5. Pursue higher studies in Masters in Commerce (M.COM), Masters in Business Administration (MBA), Masters in Financial market (MFM), Chartered Accountant (C.A.), Cost Works Accountancy (CWA), Company Secretary (CS)
6. Augmented with the opportunities to explore many career options in various fields like Investment and Portfolio Management, Stock Market, Security Analysis, Mutual Fund and Capital Market Analysis, Accounting Field, Financial Field, Banking Sectors, etc.

CLO'S

After going through the course, learners will be able to

1. Get through the basic Concepts, Conventions and accounting process.
2. Make understand the students, the concept of different methods of valuation of stock.
3. Aware of the fundamentals of banking and knowledge of banking operations
4. Understand the basic concepts of banking and functions of banking

B.Com. in Management Studies

PLO'S

After completing this programme, Learner will

1. Develop a foundation and understanding of managerial concepts, principles and practices.
2. Gain knowledge and skills to exploit opportunities in management profession.
3. Pursue higher studies in diverse fields of Management such as Business Administration, Human Resource Management, Marketing and Finance
4. Improve a positive attitude towards lifelong learning and research
5. Enhance leadership ability and teamwork skills that enable them to work effectively in group
6. Augmented with the opportunities to explore many career options in various fields like Investment and Portfolio Management, Stock Market, Security Analysis, Mutual Fund and Capital Market Analysis, Accounting Field, Financial Field, Banking Sectors, etc.

CLO'S

After going through the course, learners will be able to

1. Enable the student to understand the basics of accountancy.
2. Learn the use of Computer software packages in preparing final accounts.
3. Understand the basic concepts of marketing.
4. Study the marketing philosophies and marketing environment.



Library

To keep an update with the latest happenings and to correlate it to history, merging it with technology the students need the resource of information. The Library of the Institute uses Open Source Library Management Software -KOHA which also has Web Based Online Public Access catalogue (Web OPAC). Library has Membership of N-List for e-journals, e-Shodh Sindhu, Shodhganga, e-books etc.,. The library at SCE maintains the record of the entire requirement to cater to the need of students. It has incorporated collections of prints, visuals, and creative resources which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.

Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment. Students get a first-hand learning experience by performing various experiments on their own. Students are made to use the models and understand different scientific theories and concepts.

Social Science Resource Center

Satyam College of Education possess well equipped and fully functional Social Science Resource Centre. Social studies resource centre provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge.

English and Hindi Resource Center

English and Hindi resource centers provides an aura to the students to practice and apply the knowledge and concepts learnt in the above subject. Students are made to prepare teaching aids and language games which are displayed in the resource center.

Chemistry Lab

SCE has a well equipped Chemistry lab as it is an important part of the chemistry learning experience because they allow students to explore chemical concepts, develop practical skills, and apply theoretical knowledge. They can also help students develop scientific skills, such as creative thinking, problem-solving, and an understanding of the scientific method

Language Laboratory

SCE is well equipped with ORELL DIGITAL LANGUAGE LAB with the capacity of 25 students. ODLL is a professionally engineered, comprehensive and user-friendly language learning software by ORELL, India. It offers the instructor an opportunity to not only teach efficiently but also monitor the progress of each students individually. For the learner, it offers an interactive learning experience as well as the opportunity to self-evaluate her progress.

ICT Laboratory

SCE ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a central server system. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. It has a full-time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.

Mathematics Resource Center

Mathematics resource Centre acts like a concomitant between teacher and students and provides an opportunity to understand and discover the beauty, importance and relevance of mathematics as a discipline. SCE has a well-equipped Mathematics resource centre for its trainee teachers assisting them to become good mathematics teachers.

Commerce and Economics Resource Center

Commerce and Economics resource centers acts provides an environment to the students to practice and apply the knowledge and concepts learnt in the above subjects. Students are made to prepare teaching aids which are displayed in the resource center.

Physics Lab

Satyam College of Education possess well equipped Physics lab as it is important for learning physics because they provide an experimental foundation to help students understand concepts and principles, and verify what they've learned in class. Labs also help students develop skills and confidence in measuring physical quantities, manipulating materials, and analyzing data.

Seminar Hall

A panorama of events is planned and organized by SCE throughout the year and to cater to these events' SCE has its own seminar hall with capacity to accommodate all students. Seminar hall is effectively used by students to make presentations and organize events to master upon management and organizational skills.



Sports

Overall physical development is essential for mental development of the students which would in turn enable them to come up with innovations and creations. SCE is dedicated towards providing amenities for overall growth of the students. The campus building is dedicated for playing fields and indoor sports area.

In Campus Hostel

SCE is a only for girls college and the students coming from different regions of India and studying at Satyam have a privilege of well-secured homely atmosphere in the in-campus hostel of SCE which can accommodate almost 80 students. The students can avail this opportunity on first come first serve basis, others would have to opt for our outside hostel facility and transportation.

Canteen

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price and also has a seating capacity of 50 students at one point of time.

Wi fi Campus

Internet has become a very powerful tool. Moreover, wireless connectivity helps in overcoming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happenings anywhere in the world. SCE has wifi connectivity in all its classrooms & Labs.

Lift

SCE Campus is equipped with Lift facility for their student. Two Lifts, of High quality with regular maintenance for convenience of the Students and Staff are available.

Smart Board

Smart boards are installed in the college, this amazing technology not only enhances the way teachers teach, but it also enhances the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles.

Boutique

Boutique within institution cater to the fashion and accessory needs of students, faculties and staff. They offer a variety of clothing items, accessories, and sometimes customized products tailored to the institution's demographic. It also serve as hub for social interaction and community engagement, fostering a sense of belonging among students and staff.

Parlor

Parlor within institution provide grooming and beauty services to students, faculties and staffs. Parlor's staff is trained professionals who provide quality services to the institution's community. It also create a positive and relaxed environment where individuals can pamper themselves and enhance their appearance.



Events for the students reflect that the institute's atmosphere, pupils and teachers alike consider college events important in many ways. SCE also hosts events which break the routine and where pupils can meet Professionals from the field of education. At Satyam Institute, encouragement for students' participation is maximum for their multidimensional development. National and State level platforms are provided for different fields like National Seminars and Workshops, Sports, Essay-writing, Quiz Competition, Campaigns, Nukkad-Natak, Skit/ Street Play, Creative Workshop Judgement, Drama and Art in Education. The events organised in 2022-23 are as follows:

- Farewell Party
- Sports Fiesta
- Workshop on ICT tools
- Workshop on ICT enable classroom
- Inter college Competition at CPSM college
- Budget pe Charcha
- Workshop on Multimedia Lesson Planning
- Panel discussion on climate change
- Self defence workshop
- Workshop on Introduction to Patent Design and Copy Rights
- Workshop on Creating Mind Maps for Concept Building
- Awareness Programme on Autism and Inclusive Education
- Session on Comparative study among different school boards
- Session on NEP2020
- Workshop on Developing Individualized Education Plan
- Alumni Association Meeting
- 5 days literacy Programme
- Activity with NGO Gharonda
- Exhibition of Science, Mathematics, Commerce & Economics
- Exhibition of Drama & Art in Education
- Alumni Meet
- FDP on Scientific Writing
- Awareness Programme on NEP
- Meri mati Mera Desh Campaign
- Inter house Sports Competition
- Skill Development by Mahindra Pride Classroom
- Media Programme on Aaj Tak
- Swachta Abhiyan
- Self Defence Martial Art Workshop
- Rally on Say No To Crackers
- Joy of Learning Workshop



Convocation 2022-23

Satyam College of Education

Graduation Ceremony was held for the session 2020-22 on 18th March 2023 to acknowledge the efforts of the students and appreciate them by conferring their degrees. We were honoured to have Honourable Prof. Ruby Ojha, the Pro Vice Chancellor of SNDT Women's University, Mumbai as chief guest, Chairperson Dr. Sneh Singh, Secretary CA (Dr.) Pradeep Gupta along with the Principals and HODs of SCE/SFI & SSJMC. B.Ed. students were awarded degrees on this occasion. Ms. Deepali Verma was overall topper in academics.



Navya 2023

An Annual Day celebration is when an organisation celebrates another year of its being, and appreciates the students' achievements in all curricular, co-curricular and extracurricular activities conducted throughout the year. Satyam College of Education organises its annual fest "Navya" every year to nurture the hidden talents of the students. Participation is invited from other colleges for the events like nukkad natak, solo singing, group dance, duet contemporary dance and solo dance. Navya was held on 21st February, 2023 with great pomp and show. Principals and Directors of reputed schools, colleges and different organization of Delhi and NCR were invited as the Guest of Honors





At SCE we ensure that each day is cherished and celebrated with glory and grace. To make each day memorable, celebrations are organised at Satyam which makes our students versatile and equipped with all the skills required.

Visits at SCE

In Satyam Institute various educational trips and excursions are also planned every year.

- International book fair
- National Science Museum
- Mother dairy Plant
- Nehru Planetarium
- NCERT Visit
- Visit to Jal board

Celebrations at SCE

The celebrations during 2023-24 which were scheduled and successfully conducted in the institution are as follows:

- 77th Independence Day
- Ganesh Chaturthi
- Diwali Celebration
- Garba/Dandiya Utsav
- World Environment Day
- International Yoga Day
- World Water Day
- Girl Child Day
- Women's Equality Day
- Amrit Mahotsava
- Teacher's Day
- World's Aids Day
- Mathematics Day
- Lohri
- Hindi Diwas: Essay Competition
- World population day
- World paper bag day
- Ambedkar jayanti



Orientation 2023 (Induction Program)

Satyam College of Education

Orientation programme in Satyam College of Education is an age-old tradition followed religiously every year to orient and acquaint new batch of students with objectives of B.Ed. Programme. Two days Orientation programme was successfully conducted on 3rd and 6th November, 2023.

Eminent speakers from esteemed organizations invited to orient students with industry and its expectations. This year chief guest was Dr. Deepa Bhati, Principal GGIC, Noida.

New batch of students was given a tour of the campus to familiarize them with premises, facilities and functioning of the Institute. The orientation Programme came to its conclusion with inspiring words by the Principal, SCE.



Practice Teaching /Internship

We are really grateful of the highly prestigious schools of NCR for providing our students a wonderful opportunity of learning through Collaborative, Constructivist and Cooperative techniques of Teaching. SCE students gain marvellous experience of advanced and innovative approaches of Teaching Learning process in various prestigious schools of NCR, during their two years Internship Programme.

The opportunity providers are as follows:

- ASPAM Scottish School, Noida
- Arwachin Public School, Ghaziabad
- Cambridge School, Indirapuram
- Deep Memorial School, Ramprashtha, Ghaziabad
- Dharam Public School, Noida
- G D Goenka School, Greater Noida
- G.S Modern School, Noida
- Grads International School, Noida
- Indirapuram Public School
- Karl Huber School, Noida
- Mohan International School, Noida
- Noida Education Academy, Noida
- Raghav Global School, Noida
- Rajkiya Balika Inter College, Noida
- Yadu Public School, Noida



Satyam College of Education has an excellent placement record; it organizes Campus Placement Week for second year students in its premises. The Placement Cell of the Institute coordinates with many reputed schools of Delhi/NCR to provide maximum job opportunities to students. The Institute makes sure that all the students are trained, provided guidance and opportunities for placement.



Opportunity providers to the new talents:

- ASPAM Scottish School, Noida
- Arwachin Public School, Vasundhara
- Cambridge School, Indrapuram
- DPS, Guatam Budh Nagar
- Global Indian International School, Noida
- Grads International, Greater Noida
- Heritage Public School, Noida
- Indirapram Public School
- Karl Huber School, Noia
- Maharaja Agrasen, Vasundhara
- Manav Rachna International School, Noida
- Nehru World School, Ghaziabad
- Nilgiri Public School, Noida
- Raghav Global School, Noida
- Radiant Academy
- Sapphire International School, Noida
- Seth Anadram Jaipuria School, Vasundhara
- Uttam School for Girls, Ghaziabad
- Yadu Public School



HEADS



**Dr. Bineeta Agrawal
(Principal)**

Experience: 31 Years
Qualification: B.Sc., MA(English),
M.Ed., Ph.D.(Education),
Panjab University, Chandigarh



**Ms. Preeti Goel
(Head Industry & IQAC coordinator)**

Experience: 24 Years
Qualification: Master's Degree
in Education, (M.Ed.), M.Phil. in
Education. PGDHE and MBA (HR)
Ph.D. In Education (Pursuing),
Sharda University



**Ms. Neha Aggarwal
HOD (Academics)**

Experience: 13 years
Qualification: M.Sc. (Math.)
M.Ed., U.G.C (NET),
University Topper in B.Sc.
Ph.D. In Education (Pursuing),
Panjab University

FACULTY MEMBERS



**Ms. Vandana Verma
Asst. Professor**

Experience: 11.5 years
Qualification: M.A(English)
M.Ed,UGC (NET)



**Dr. Jyotsna Kohli
Asst. Professor**

Experience: 15 Years
Qualification: B. Ed., M. Ed.,
UGC NET (Education), M. Sc
(Chemistry), Ph. D. (Chemistry)
Allahabad University



**Ms. Ruby Tyagi
Asst. Professor**

Experience: 10.5 Years
English (Hons), M.A (English)-
Gold Medalist, M.Ed, UGC NET
(Education),
Ph.D. In Education (Pursuing),
Amity University

The Mentors

Satyam College of Education



Dr. Roopali Chandra
Asst. Professor

Experience: 8 Years
M.Com., M. Ed. , UGC NET qualified,
UPTET qualified, Ph. D. in Education
from Babu Banarasi Das University
Lucknow



Ms. Bhavna Agarwal
Asst. Professor

Experience: 18 Years
M.A. (History)- Gold Medalist,
Applied M.Ed, NET (Education)



Ms. Jyoti Dhor
Asst. Professor

Experience: 8 Years
M.A HINDI, M.Ed., UGC NET
in education,pursuing Ph.D.
from Amity University



Ms. Anshul Gupta
Asst. Professor

Experience: 9 Years
Ph.D. (Pursuing)M.Com.,
M.Ed., NET (Education)



Mr. Kushal Chand Bharti
Asst. Professor (sports)

Experience: 11 Years
B.P.Ed.-Physical Education
& M.P.Ed., Lucknow University



Ms. Sana kidwai
Librarian

Experience: 2 Years
BLIS, MA, MLIS
(2 times UGC NET qualified)



Mr. P.N. Sharma
Office Suprintendant



Mr. Pramod Chaudhary
Administrative Officer



Mr. Lalit Singh
Account Officer



Mr. Laxman Rawat
System Administrator (IT)



Ms. Deepti Mishra
Office Assistant



Mr. Yahsveer Singh
Assistant Manager
(Office & Liaison)



Ms. Preeti Chauhan
Admission Head



Ms. Asha Singh
Hostel Warden



Mr. Snehil Gupta
Office Assistant



Rakhi Khanduri (2009-10)
(President, Alumni Association)

“SCE has taught me multiple things, one of which is that leadership is an action, not just a position. I am grateful for all the opportunities that were given to me at SCE and can confidently say that they have shaped me to become who I am today. The teachers at SCE have always made a valiant effort to bring out the best in every student. Their effort and guidance has helped everyone to do their best and achieve great things in their lives. I am grateful to everyone at SCE and will always cherish the memories I made there.”

“Satyam College of Education is an opportune place to get the right kind of education. It sculpts the character of the person and paves remunerative opportunities for its students. The institution nurtures its students and makes them proficient in each aspect so they can be well suited citizens of the global world. The curriculum of this foundation is broad and balanced which satiates the demands of the modern era. Moreover, the faculty always extends their helping hand to surmount all sorts of stumbling blocks and they put their head and heart in carving their pupils' future. I have been really privileged to be a part of this worthy establishment.”



Inderpreet Kaur (2008-09)
(Secretary, Alumni Association)





Manvi Sharma
Batch (2021-23)

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My time at Satyam College of education was a transformative experience that shaped my understanding of pedagogy and fueled my passion for teaching. The hands-on teaching practicum not only honed my classroom management skills but also provided valuable insights into the diverse learning needs of students. The faculty, with their expertise and guidance, played a crucial role in broadening my perspectives and nurturing my commitment to creating inclusive and effective learning environments.

As I step into the realm of education, armed with my B.Ed. degree, I carry with me the profound lessons and experiences from Satyam College of Education, ready to make a positive impact on the future of those I teach.

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My experience of teaching and learning stands a testament to the above statement. Many institutions provide the training coursework for the bachelor's degree in education, but at Satyam College of Education, the atmosphere derives meaning to the given curriculum through practical, experiential and hands on learning techniques and approaches. The activities at Satyam college provides a base for the real school life and a variety of certificate courses and internships at reputed schools throughout Delhi and NCR.

I came to Satyam as a learner and have left as a preacher of the educational practices with a treasure trove full of skills in abundance. I encourage everyone to give themselves a chance at Satyam to change their life forever.

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Shambhavi Sahay
Batch (2021-23)

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Coming from a different place I was always in doubt about adopting a new environment but my college welcomes me wholeheartedly. I can strongly say that my journey at Satyam College of Education was full of learning and experiences. The hard work pays off for me. During college, I learned from the lesson plans I prepared, the assignments I submitted, and the events we organized. I am very thankful to the teachers who were always present to help and give suggestions. I am grateful to my college for making me what I am today. I really enjoyed my journey in Satyam College of Education. I will always be part of the college as alumni.

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Shivani Sharma
Batch (2021-23)

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Reflecting on my college years at Satyam College of Education, I appreciate how they laid the foundation for my current role. The academic rigor and diverse experiences at Satyam College of Education honed my critical thinking and problem-solving skills, providing me with a solid background in teaching. Starting a coaching centre named AKLED was the next step in my journey, and I've found it to be an exciting blend of applying the theoretical knowledge gained in college to real-world challenges. As a teacher, I am continually drawing on the lessons learned from Satyam College of Education, particularly the collaborative projects and effective communication skills cultivated during group assignments. The dynamic environment at AKLED has allowed me to further develop my expertise, and I am grateful for the opportunity to contribute my skills while continuing to learn and grow in this dynamic professional setting.

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Ms. Shweta Sahu
Batch (2020-22)

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My journey as a student at SATYAM COLLEGE OF EDUCATION was the best and most memorable. The curriculum allows for the holistic development of the student. The teachers are approachable to all the students. Their knowledge and guidance helped me to upgrade my knowledge and skills. All the extracurricular activities organized and managed by students help them enhance their management skills. The lesson planning, teacher's diary, micro-teaching, and assignments related to the actual classroom boosted my confidence and prepared me well for both physical and virtual classrooms. During the lockdown period, the teachers conducted online classes, we were provided online internships in renowned schools, and we attended many online webinars of experts from our fields. Thanks to all the faculties who groomed me to become a successful teacher at a renowned school.

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Ms. Varsha Singh
Batch (2019-21)

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Experience with Satyam had a great experience with Satyam as it not only helps me to be a good teacher, but it also gave me the opportunity to explore all the dimensions of my personality. From a low confident girl to be the topper of session 2013-14 and president of Alumni association I always found a better me ... As a teacher we always learn about overall development of our students.... but Satyam says it starts with you and engage you in various academic and co-curricular activities to find the best version of yourself...I could clear my ctet exam in first attempt due to great conceptual knowledge given by SCE faculty and it also helped me to crack other job exams like KVS.I always cherish all those joyful learning moments n thankful to all my teachers for giving me the best professional training.Proud to be a part of Satyam forever!!

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Esheetta Gupta
Batch (2013-14)



EXIT

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